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**Events**  
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**CHILD, Inc. Centers**  
**160 Draper Ave**  
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**Warwick, RI 02886**  
**401.823.3777**

**28 Payan Street**  
**West Warwick, RI 02893**  
**401.828.2888**

**23 Cady Street**  
**Coventry, RI 02816**  
**401.823.3228**  
**www.childinc.org**

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## Program Governance

Our Policy Council met over the summer in July to conduct interviews with potential candidates for vacant positions within the agency. As a result 5 substitute staff members were made permanent and 4 additional staff members were hired to fill positions as Teachers or Assistant Teachers. We would like to welcome all the new staff members to CHILD, Inc. and hope that you find your position within the agency to be both meaningful and enjoyable.

**If you be interested in joining our Policy Council for our 2016-2017 year, please let Social Service staff know or email [aoconnell@childinc.org](mailto:aoconnell@childinc.org).**

The Board of Directors met in September. The main focus of this meeting was reviewing financial statement and end of year audits with our auditing company, Blum Shapiro. Lynda Dickinson, CEO, also reviewed the status and updates on the construction of the new play yard at Centerville Road. Also, The Board approved the agency to begin converting 2 of our Combo classrooms to our Pre-K model classrooms beginning this September, with more to come in the future.



Children watching the construction crew build the new and exciting 'Chutes & Ladders' themed play yard! Upon completion the play yard will have plenty of slide, a butterfly garden, a look out tower, over-sized sand boxes and more!

# Cady St. News

Welcome to the start of a new school year! We've had a few staff changes since last spring, so please see the list of staff below to know who's who at Cady St.

Ellen Cousineau (Family Worker), Michelle Pearson (Associate Family Worker), Bethany Laliberte (Family Service Aide).

Michelle Wolstenholme (Education Manager), Paul Taraborelli (Mental Health Manager)

AM Head Start: Melissa Markhart (Lead Teacher), Lorrie Moran Plante (Teacher Assistant)

PM Head Start: Sue Greenwood (Lead Teacher), Lorrie Moran Plante (Teacher Assistant)

Pre Extended Day: Erica Callahan (Lead Teacher / Site Supervisor), Tara Souza (Associate Teacher), Pam Lamoureux (Teacher Assistant)

Infant/Toddler: Stacey Gundler (Associate Teacher), Michelle Cordeiro (Associate Teacher), Mary Foster (Teacher Aide & Float).

**PLEASE JOIN US FOR OUR OPEN HOUSE WEDNESDAY, OCTOBER 12TH AT 6PM!**

## REMINDERS:

The weather is quickly changing, please be sure to dress your child appropriate to the temperatures as we continue to participate in outdoor play all year. Also please provide a change of clothes appropriate to the weather & label all items with your child's name.

Please drive slowly in the parking lot & beware of children entering & exiting the lot.

With flu season upon us please remember to bring your child into the bathroom to wash hands at drop off (an adult must be present with child in the bathroom)

**Head Start & Extended Day :** We are getting into their routines and working on following schedules, routines, and rules. We are also introducing and reviewing safety practices such as what to do during fire, lockdown and evacuation drills.

Infant/Toddler: We are working on shape recognition, through puzzles, shape sorters, and fingerplays. We are also working on independence with putting on our own coats now that the weather is getting cooler! We would like to welcome Madiana & Landon to our class!

# Draper Ave. News

**We have noticed that several cars are going the wrong way in the parking lot when exiting and entering. The parking lot is a one way. When entering, you must take a right turn and follow parking lot around to top. When exiting, you must go around to the top and exit.**

Welcome back to our State Pre-K and Headstart teachers, families, and students. During the summer, some changes occurred with staff. We have said good-bye to some and have welcome new staff members as well as staff from other centers.

Our newest Staff members are Heather Moniz. (Early pre) and Kristen Smith (Infant/toddler) Welcome back to Melynda Ollson (Headstart) & Toni Ann Defusco (Headstart)

Here is a List of classrooms and staff Fall 2016:

## **Extended Day:**

Room #2: Lori N - Lead Teacher, Site Supervisor, Karen S. & Breanna S.

Room#1: Ericka G. & Crystal B.

## **Early Pre:**

Room # 9: Heather M. & Kerri-Lynn B.

## **Headstart:**

Room#8: (Full Day) Lisa U. & Toni Ann D.

Room#7 (PM) Heather F. & Lori C.

Room#4 (AM) Barbara C. & Melynda O.

## **State Pre K:**

Room#5: Patty M., Kristen V. & Alicia H.

Room#6: Ellie D. & Jennifer Q.

## **Infant toddler:**

Room#12: Rebecca A. - Lead Teacher, Tara H., Lory C. & Jamie N.

Room#10: Melissa B., Kristen S., Courtney P. & Brittany B..

## **Family Workers:**

Renee V. State Pre K

Jenny B - Headstart AM

Megan D.- Extended Day, State Pre-k, Headstart Pm

Vicki T- Full day Headstart / Infant Toddler

## Draper Ave. News Cont.

Classroom News:

### **Lori, Karen, Breanna**

Classroom interests: Our class will be exploring the changes in the weather, leaves, pumpkins, acorns and other fun elements of fall.

Literacy: We will be reading There was an old Lady who swallowed some leaves, The runaway Pumpkins and other books related to fall. We will also be practicing rhyming words, letter recognition, and writing our names.

Mathematics: We will be creating and extending patterns, counting 1-20 , and recognizing numbers.

Science/Social Studies: We will be investigating leaves and discovering why they change colors and fall from the trees. We will explore a pumpkin inside and out. We will talk about different vegetables and fruit you find in the fall and how they grow as well as farmers & farms and their role in growing these fruits and vegetables.

Creativity: we will be making leaves with fall colors, finger painting, and creating a pumpkin patch.

### **Ericka, Crystal B, Auntie Joyce:**

Classroom interests: All About Me & My Family, All things Autumn

Literacy: I like Me: What I like about me: Recognizing Letters in our Name

Mathematics: Rote Counting 1-10: AB patterns with Shapes

Science/Social Studies: The Life of Bats, Nocturnal animals & Echo Location

Creativity: Pumpkin Art, Spooky Feet, Name Pictures, Window Marker Art

### **Heather M., Kerri-Lynn:**

Classroom interests: Talking about Fall Leaves

Literacy: L is for Leaf

Mathematics: Counting leaves/ Leaf patterns

Science/Social Studies: Change in season /Collect leaves from nature

Creativity: Leaf rubbings/decorating leaves

### **Patty, Kristen, Alicia:**

Classroom Interests: Fall has arrived! In October we will be exploring the changes in the weather, the leaves and learn all about pumpkins

Literacy: We will be reading Rosie's Walk and learning about positional words. We will also enjoy stories on leaves and pumpkins

Mathematics: In Math, we will create patterns with fall items. Sort pumpkins by size and measure objects with pumpkin counters.

Science/Social studies: For Science, We will explore the inside of a pumpkin. We will weigh it, measure it, and determine if it sinks and floats. In social studies we will learn basic mapping skills.

Creativity: In the creative arts, we will create still art paintings of pumpkins, create leaf prints, and explore freely with fall colors.

## Draper Ave. News Cont.

### **Ellie, Jen:**

Classroom Interests: Fall & Trees

Literacy: We will read books related to fall

Mathematics: We will work on Counting to 20 and recognizing numbers

Science/Social Studies: Exploring Trees and things that fall to the ground. Learning to share and take turns with friends

Creativity: We will create wonderful artwork

### **Barbara, Melynda:**

Classroom interests: Reading Pete the Cat and Mo Williams books to teach problems solving and how to get along with others

Literacy: begin to learn: rhymes, recognize letters in our names, clapping to words in a sentence, retell a story, and interact during read a loud stories.

Mathematics: Learning numbers 1-10 creating a simple pattern, sorting by shape and color, comparison of more/less

Science/Social Studies: Learning about self and identifying our feelings. Investigate a pumpkin

Creativity: Begin to use water color, the art easle, shape collage

### **Heather, Lori C.**

Classroom Interests: Making friends learning classroom routines

Literacy: Listening to stories/ read aloud

Mathematics: Counting numbers on classrooms calendar

Science/Social Studies: Weighing objects using scale and demonstrating knowledge about self (Light vs. Heavy)

Creativity: Painting a family tree for classroom \*Please send in family photos

### **Lisa, Toni:**

Creativity: This month will be talking about apples, fire safety, and fall

Literacy: We will practice writing our names everyday and are learning the first letter or our name

Mathematics: We are learning numbers, counting, and shapes

Science/Social studies: We will be exploring nature and signs of fall. We will be learning "All About Me" to get to know each other

Creativity: We will be sending home a Meet Me Project. We will be making a birthday bag and self portraits

## Draper Ave. News Cont.

### **Becca, Tara:**

Classroom Interests: Community Helpers

Literacy: Clothesline clues to jobs people do By: K. Helling

Mathematics: Introducing the concept of weight

Science/Social Studies: Introducing our 5 senses & Family Engagement "The jobs our parents do"

Creativity: Role Play: The jobs of our community

### **Lory, Jamie**

Classroom Interests: Leaves, Pumpkins, Apples

Literacy: We will read Duck and Gooses & Find a Pumpkin

Mathematics: Counting apples and pumpkins

Science/Social Studies: Exploring insides of a pumpkin & community workers

Creativity: Sticky nature collages

### **Melissa, Kristen**

Creativity: Fall / Apples

Literacy: We will be reading the book Let it Fall & Hands are not for hitting

Mathematics: Begin counting 1-3

Science/Social Studies: Making a fall sensory box, making apple crisp

Creativity: Children will be using fine motor skills to do leaf rubbing & Ball painting.

We will also be working on self help skills like hand washing with assistance, using a fork or spoon at times during meals with reminds

### **Courtney:**

Classroom Interests: Fall

Literacy: We will be reading Apples, Apples/ Marvin gets mad

Mathematics: Counting 1-3

Science/Social studies: Updated family pictures labeling and discussing all pictures & fall discovery bottles

Creativity: Apple sun catches, blot painting- what is inside the apple

# Payan St. News

## **Becca, Tara:**

Classroom Interests: Community Helpers

Literacy: Clothesline clues to jobs people do By: K. Helling

Mathematics: Introducing the concept of weight

Science/Social Studies: Introducing our 5 senses & Family Engagement "The jobs our parents do"

Creativity: Role Play: The jobs of our community

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Mathematics: Counting apples and pumpkins

Science/Social Studies: Exploring insides of a pumpkin & community workers

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## October 2016

Mon	Tue	Wed	Thu	Fri
<b>3</b> B: cereal, peaches  L: tuna salad sandwich, broccoli, pineapples  S: graham crackers	<b>4</b> B: cereal, banana  L: teriyaki chicken sandwich, veggie mix, orange  D: tuna salad sandwich, broccoli, pineapples  S: fruit choice	<b>5</b> B: toast, banana  L: teriyaki chicken sandwich, veggie mix, orange  D: tuna salad sandwich, broccoli, pineapples  S: fruit choice	<b>6</b> B: oatmeal, peaches  L: scrambled eggs, peppers, pears  D: crispy chicken sandwich, peaches  S: yogurt	<b>7</b> B: corn muffin, fruit  L: teriyaki chicken sandwich, veggie mix, orange  D: tuna salad sandwich, broccoli, pineapples  S: fruit choice
<b>10</b>  <p style="text-align: center;"><b>CHILD INC CLOSED</b></p>	<b>11</b> B: cereal, banana  L: pasta aioli, chicken, broccoli  D: chili carne, tostitos  S: fruit choice	<b>12</b> B: toast, orange  L: hard boiled egg, fruit  D: turkey & cheese ruben, pickles, oranges  S: animal crackers	<b>13</b> B: cereal, banana  L: tacos, pineapples  D: English muffin pizza  S: fruit choice	<b>14</b> B: blueberry muffin, fruit  L: meat lasagna, peaches  D: tuna salad, apple  S: breadsticks, hummus
<b>17</b> B: cereal, fruit  L: crispy chicken salad, oranges  S: fresh fruit	<b>18</b> B: toast, oranges  L: burgers, fruit  D: crisy chicken salad, oranges  S: yogurt	<b>19</b> B: cold cereal, oranges  L: grilled cheese & ham, peaches  D: egg salad, pears  S: carrot sticks	<b>20</b> B: cereal, banana  L: pahstah, pineapple  D: turkey & cheddar roll-up, banana  S: tostitos & salsa	<b>21</b> B: toast, banana  L: teriyaki chicken sandwich, veggie mix, orange  D: tuna salad sandwich, broccoli, pineapples  S: fruit choice
<b>24</b> B: cereal, applesauce  L: spaghetti & meatballs  S: ritz cracker & cheese	<b>25</b> B: cereal, banana  L: fishsquare, oranges  D: spaghetti & meatballs, pineapple chunks  S: breadsticks, tomato sauce	<b>26</b> B: toast, peaches  L: teriyaki chicken sandwich, veggie mix, orange  D: cheese sandwich, peaches  S: pineapple chunks	<b>27</b> B: cereal, pineapple  L: turkey & cheese sandwich, cranberry sauce  D: ham & cheese cubes, pineapples  S: soft pretzel, mustard	<b>28</b> B: blueberry muffin, fruit  L: macaroni & cheese, fruit  D: hummus, carrot, cucumber, fruit  S: hummus, carrots
<b>31</b> B: cereal, peaches  L: tuna salad sandwich, broccoli, pineapples  S: graham crackers				



October 2016				
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10 CHILD INC CLOSED	11	12 Open House Centerville Rd See social service or teacher for times	13	14
17	18	19	20	21
24	25	26	27	28
31				





## Ten Things Children Learn From Block Play

By Derry Koralek, Chief Publishing Officer and Editor in Chief, *Young Children*. 2015



Early childhood educators believe that every classroom should have a full set of unit blocks, assorted props tied to children’s current interests and experiences, open storage shelves, and plenty of space and time to build and rebuild invented and familiar structures. Here are some article highlights that point out some of the many benefits of block play, from infancy through the primary grades.

### “What do you think children learn through block play?”

**Problem solving.** Sometimes it is intentional: “I want to build X. How do I do that?” Other times it is in-the-moment: “To go higher and add to one side, what can I use?”

**Imagination.** Children can follow their own plan, or they can share a friend’s vision and work together to create something they never dreamed of.

**Self-expression.** Blocks offer many ways for young dual language learners to explore, express themselves, and demonstrate what they are learning across languages.

**Mathematics.** Important concepts and skills are practiced and strengthened through block play, including length, measurement, comparison, number, estimation, symmetry, balance.

**Continuity and permanence.** Block play engages spatial sense and motor abilities; it can be a solo or a group effort; block creations can stand for an indefinite period of time.

**Creativity.** Blocks and other loose parts can be moved freely by children, to be combined and recombined in countless ways.

**Science.** Blocks offer opportunities to test hypotheses and build scientific reasoning.

**Self-esteem.** Children discover that they have ideas and that they can bring their ideas to life by creating, transforming, demolishing, and re-creating something unique.

**Social and emotional growth.** Blocks help children learn to take turns, share and cooperate; develop friendships; become self-reliant; and develop self-esteem.





